## The Coach's Code of Ethics



Respect the rights, dignity and worth of every human being.	Within the context of the activity, treat everyone equally regardless of sex, disability, ethnic origin or religion.		
Ensure the athlete's time spent with you is a positive experience.	All athletes are deserving of equal attention and opportunities.		
3. Treat each as an individual.	Respect the talent, developmental stage and goals of each individual athlete.		
4. Be fair, considerate and honest with athletes.	Help each athlete reach his or her full potential.		
5. Be professional and accept responsibility for your actions.	<ul> <li>Language, manner, punctuality, preparation and presentation should display high standards.</li> <li>Display control, respect, dignity and professionalism to all involved with the sport – this includes opponents, coaches, officials, administrators, the media, parents and spectators.</li> </ul>		
6. Make a commitment to providing a quality service to your athletes.	<ul> <li>Maintain or improve your current NCAS accreditation.</li> <li>Seek continual improvement through performance appraisal and on-going coach education.</li> <li>Provide a training program, which is planned and sequential.</li> <li>Maintain appropriate records.</li> </ul>		
7. Operate within the rules of your sport.	<ul> <li>The guidelines of national and international bodies governing your sport should be followed. Please contact your sport for a copy of it's rule book, constitution, bylaws and relevant policies, eg. Anti-doping Policy, selection procedures etc.</li> <li>Coaches should educate their athletes on drugs in sport issues in consultation with the Australia Sports Drug Agency (ASDA).</li> </ul>		
8. Any physical contact with athletes should:	<ul> <li>Be appropriate for the situation</li> <li>Be necessary for the athlete's skill development.</li> </ul>		

9. Refrain from any form of personal abuse towards your athletes.#	<ul> <li>Includes verbal, physical and emotional abuse.</li> <li>Be alert to any forms of abuse directed towards your athletes from other sources whilst in your care.</li> </ul>	
10. Refrain from any form of harassment towards your athletes.	<ul> <li>This includes sexual and racial harassment, racial vilification and harassment on the grounds of a disability.</li> <li>You should not only refrain from initiating a relationship with an athlete, but should also discourage any attempt by an athlete to initiate a sexual relationship with you, explaining the ethical basis of your refusal.</li> </ul>	
11. Provide a safe environment for training and competition.	<ul> <li>Ensure equipment and facilities meet safety standards.</li> <li>Equipment, rules, training and the environment needs to be appropriate for the age and ability of the athlete.</li> </ul>	
12. Show concern and caution towards sick or injured athletes.	<ul> <li>Provide a modified coaching program where appropriate.</li> <li>Allow further participation in coaching and competition only when appropriate.</li> <li>Encourage athletes to seek medical advice when required.</li> <li>Maintain the same interest and support towards sick and injured athletes.</li> </ul>	
13. Be a positive role model for your sport and athletes	Both on and off the green	
# Please refer to the Harassment-Free Sport Guidelines available from the Australian Sports Commission for more information on harassment issues.		

## **COACHES SHOULD**

- Be treated with respect and openness.
- Have access to self-improvement opportunities
- Be matched with a level of coaching appropriate to their level of competence.

SIGNED:	DATE:	

